Social Sciences TA Evaluation for Goswami, Sanjana ECON 161A LEC A (62270), Fall Qtr 2017

Responses: 102/186 (54.84%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 6 Never
 - **3** Once
 - **11** 2 3 times
 - **10** 4 5 times
 - **17** 6 7 times
 - **15** 8 times
 - **35** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 43 Never
 - 14 Once
 - **18** 2 3 times
 - **5** 4 5 times
 - **2** 6 7 times
 - **3** 8 times
 - **10** More than 8 times

PRESENTATION

- 3. T.A. was competent in course material:
 - 8 0 (N/A or Unsure)
 - **1** 1 (Among Worst)
 - **0** 2
 - 1 3
 - **14** 4 (OK or Average)
 - **11** 5
 - **20** 6
 - 40 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 7 0 (N/A or Unsure)
 - **2** 1 (Among Worst)
 - 0 2
 - **0** 3
 - **14** 4 (OK or Average)
 - **14** 5
 - **20** 6
 - **39** 7 (Among Best)
- 5. T.A. was responsive to students:
 - **10** 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - **0** 2
 - **1** 3
 - 14 4 (OK or Average)
 - **11** 5
 - **22** 6
 - **36** 7 (Among Best)

6. T.A. was able to integrate the lecture and discussion material:

- 7 0 (N/A or Unsure)
- 2 1 (Among Worst)
- **0** 2
- **0** 3
- 14 4 (OK or Average)
- **12** 5
- **20** 6
- **39** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 8 0 (N/A or Unsure)2 1 (Among Worst) 0 20 3 $\mathbf{15}$ 4 (OK or Average) 10 5 $\mathbf{18}$ 6 427 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $8 \quad 0 \ (N/A \text{ or Unsure})$
 - 2 1 (Among Worst)
 - **0** 2
 - **0** 3 **13** 4 (OK or Average)
 - **13** 4 (OK of A **14** 5
 - **20** 6
 - **38** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- **8** 0 (N/A or Unsure)
- 2 1 (Among Worst)
- **0** 2
- **0** 3
- **15** 4 (OK or Average)
- **12** 5
- **19** 6
- **39** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 1 Poor
 - 0 Inadequate
 - ${\bf 1} \quad {\rm Less \ than \ adequate}$
 - **20** Adequate
 - **13** More than adequate
 - 27 Very good
 - **31** Excellent

COMMENTS

11. <No question text>

1. What were the strongest points of the TA in discussion section or office hours?

- clarified the stuff we lean in the lecture by points. useful
- clear presentation
- closely related to the class material
- Friendly to the people.
- Great instructor who summarized key points and made them very clear!
- Her instruction is so clear. And she uses many graphs when she teaches, which is really helpful to understand the contents.
- Her voice is very clear during the sections
- I did not have this TA for my discussion but I did go to her during her office hours. She does not explain the material in a clear and concise way. I had asked for a regrade on my exam because I wrote the same thing as the exam key and she claimed that it was just a simplification and that I answered incorrectly. Her grading does not match the course expectations.
- KIND
- Master of the course material and clear presentation. Attending her session is on a haveto-do list, which honestly I could learn a lot from it like many things professor told really quickly or just simply missed. And she provides complete solution for the problem sets and always got prepared for each session so yea she is definitely the perfect.
- NA
- na
- nice
- No ideas
- Sanjana did a very good job at giving overviews of the class lectures and focusing on information that we would expect on the problem sets, exams and finals. She went through material slowly and did practice problems outside of the problem sets that were also helpful.
- Sanjanas lecture is concise and clear. She is able to extract the essential key points from professors lecture. Her explanation of problems sheets is also helpful to prepare midterms.
- She's able to make me understand more about the material. Keep in pace and tell which are important and not. Manage schedule orderly every week. The first exam was graded harshly by her, but she become more generous in next one.
- She asnwers in a very accurate way.
- She demonstrated clear understanding of the course material and clearly taught lecture material; she narrowed down what material to focus on for exams
- She explains what students need to know for an exam and teaches material clearly.
- She has been amazing in going over the problems sets which have been imperative for me to improve my midterm exams.
- She helped reinforce any confusion from lecture. Her review sessions before exams.
- She provided a structured and more summarized content for us.
- She was clear and covered what was on the problem sets, which helped a lot on the finals. Her explanations were precise. I enjoyed her discussions.
- She was so great! Made sure we understood EVERYTHING and taught us the MOST important of everything! VERY CLEAR! GO SANJANA!
- She was very nice and attentive.
- She went over the material well and was attentive to questions people had.
- TA's very clear
- TA gives the conclusions about the class, which is very useful.
- The ta is very logical and knowledge. I will always go to the discussion section if I was confused in the class.

- Very helpful
- Would break things down that seemed confusing in lecture and made it much more simpler to understand
- 70 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - -
 - By far one of the best TAs and your methods of teachings are perfect. Continue to teach the way you are already doing so
 - I cannot think of any recommendations for this TA
 - I do not have any serious advice to give.
 - I recommend to hold her own review sessions if she is the one grading because if she wants things written in a specific way, then the students should be given the opportunity to learn her expectations. I also recommend her to get off her high horse.
 - Keep up the good work.
 - Maybe go over material other than mostly problem sets, but moreso review general and perhaps difficult concepts from lecture.
 - More generous in grading from the first exam.
 - N/a
 - N/A
 - N/A
 - na
 - NA
 - nice
 - NO
 - \bullet no
 - No ideas
 - None.
 - Nope! Maybe being clearer on grading.
 - Nothing yet.
 - she's fine
 - Thank you.
 - Very good, I am so thank you for your help!
 - You're great!
 - YOU ARE AMAZING
 - 77 blank answer(s).