

Summary of Teaching Evaluations

Quantitative Evaluations (average scores out of 7)

	T.A. was competent in course material	T.A. was able to make presentations clearly	T.A. was responsive to students	T.A. was able to integrate the lecture and discussion material	I would expect another course with this T.A. to be
Managerial Economics (Fall 2014)	6.16	5.94	6.12	6.02	6.05
Money and Banking (Winter 2015)	5.67	5.72	5.81	5.61	5.82
Managerial Economics (Spring 2015)	6.16	6.14	6.25	6.24	6.29
Money and Banking (Fall 2015)	5.89	6.00	6.07	5.94	6.11
International Money (Winter 2016)	5.67	5.67	5.73	5.79	5.73
Economics of Int'l Business (Spring 2016)	6.32	6.37	6.29	6.29	6.32
Money and Banking (Fall 2016)	6.25	6.42	6	6.75	6.17
Business Forecasting (Winter 2017)	5.69	5.69	5.75	5.75	5.71
Basic Economics (Spring 2017)	5.94	5.83	5.87	6.22	5.94
Money and Banking (Fall 2017)	5.92	5.85	5.87	5.87	5.85
Money and Banking (Spring 2018)	5.9	5.9	5.9	5.93	5.94
Money and Banking (Fall 2018)	6.25	6.25	6.34	6.35	6.27
Corporate Governance (Winter 2019)	5.9	5.9	5.9	6.04	5.9
Money and Banking (Spring 2019)	6.11	6.06	6.12	6.09	6.03

Please visit my [website](#) for the full set of teaching evaluations.

Qualitative Evaluations (selected comments)

1. What were the strongest points of the TA in discussion section or office hours?
 - “Always responded very quickly to any questions. Gave very clear diagrams that helped clear up misunderstandings about lecture material. Helped explain things clearly but without giving away the answer outright.” (Managerial Economics, Fall 2014)
 - “Sanjana always came to class prepared and had a set of concepts to cover. She would go over key topics and explain them thoroughly. Additionally, she always had many examples to help us apply concepts. Her organizing skills were fantastic, as she still had time for students to ask further questions.” (Money and Banking, Winter 2015)
 - “Never stuttered or made errors. Very specific and helpful. Would make a great professor.” (Managerial Economics, Spring 2015)
 - “She is the best. She always lists the key points and materials on the board and was really clear and easy to follow all the time.” (Money and Banking, Fall 2015)
 - “I’ve had this TA a couple times before in previous Econ classes. She is definitely one of the best Econ TA’s I’ve had in UCI. First of all, she really knows her material and her discussion sections are always productive. She answers emails very quickly. She emphasizes materials that she thinks are important and they usually end up on tests. She is so nice too!! Even in my previous classes with her, it was mainly because I went to her office hours, emailed her, and went to her discussion sections that I was able to do well in the classes I took.” (Economics of International Business, Spring 2016)
 - “She was very clear and she was extremely organized when it came to her discussion section agenda.” (Money and Banking, Fall 2016)
 - “She’s perhaps the smartest TA I’ve had in a long while. She’s clear, concise, and has awesome handwriting!” (Business Forecasting, Winter 2017)
 - “She came to class prepared with specific intentions for the day. We would go over very relevant/helpful examples and she would provide necessary and clear definitions. Midterm/final reviews were great! Loved that she would finish early sometimes and I would still leave feeling that the discussion was more helpful than lectures. Overall great TA.” (Basic Economics, Spring 2017)
 - “Her instruction is so clear. And she uses many graphs when she teaches, which is really helpful.” (Money and Banking, Fall 2017)

- “TA was very clear and organized. Discussions were run well and she was able to communicate numerous topics. She was very patient and kind.” (Money and Banking, Spring 2018)
 - “She has a way of teaching that makes seemingly complicated and convoluted topics seem easy and understandable. She is an excellent TA that knows the subject of Money and Banking inside and out.” (Money and Banking, Fall 2018)
 - “Sanjana was a very good TA for this course. She completely understood the subject topics and explained to us concepts and practice problems that were very confusing during lecture. In my opinion, her discussion section was much more informative and understandable than any of the lectures. On top of that, she was extremely responsive over email or in office hours and was even willing to meet with me outside of her office hours when I asked. She made this class much easier and I respect her greatly for helping the students out as much as she can. She showed the utmost care for the students in her discussion.” (Corporate Governance, Winter 2019)
 - “She is so relatable. She knows how to connect to her students. Explains things clearly and carefully. Very patient. She also provides detailed study guide for the finals. Highly recommend her.” (Money and Banking, Spring 2019)
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- “More interactive. You can ask more questions to students.” (Managerial Economics, Fall 2014)
 - “It would help if she would attempt to push students into answering or responding back.” (Money and Banking, Winter 2015)
 - “Good job in doing what you did this quarter. You went really fast but it was ok as i was able to keep up.” (Managerial Economics, Spring 2015)
 - “Spend more time on tough questions.” (Money and Banking, Fall 2016)
 - “Maybe speak a little bit slowly.” (Business Forecasting, Winter 2017)
 - “Use less shorthand/abbreviations when explaining problems.” (Money and Banking, Fall 2018)